



Live Online Training 2025/2026

DEVELOPING EFFECTIVE LEADERS IMPROVING
OUTCOMES FOR SCHOOLS

NEW WEBINARS 2025-26

Course title	Date	Half day/ 90mins	Time
1. Building Bridges: Strengthening Relationships and Communication with Parents NEW	Thursday 7 th May 26	90 mins	9.15 – 10.45
2. Emotion Coaching: Supporting Pupils with Social, Emotional and Mental Health (SEMH) Needs NEW	Thursday 18 th September 26	90 mins	9.15 – 10.45
3. Engaging Parents About Attendance	Friday 3 rd October	90 mins	9.15-10.45
4. Exploring 'Executive Function' in the Classroom NEW	Thursday 29 th January 26	90 mins	9.15 – 10.45
5. Headteacher Wellbeing: Thriving in Leadership NEW	Thursday 4 th December 25	90 mins	9.15 – 10.45
6. Inclusive High-Quality Teaching – Session One NEW	Friday 13 th March 26	90 mins	9.15 – 10.45
7. Inclusive High-Quality Teaching – Session Two NEW	Thursday 19 th March 26	90 mins	9.15 – 10.45
8. Leading SEND Excellence: Navigating Inspections Effectively NEW	Thursday 13 th November 25	90 mins	9.15 – 10.45
9. Leading with Impact: Mastering Subject Leadership in Primary Schools NEW	Thursday 2 nd October 25	Half	9.15-12.15
10. Navigating Difficult Conversations with Confidence: A Guide for School Leaders	Thursday 30 th April 26	90 mins	9.15 – 10.45
11. Inspection Report Card Spotlight: Attendance Matters – Every Day Counts NEW	Friday 9 th January 26	90 mins	9.15 – 10.45
12. Inspection Report Card Spotlight: Crafting a Curriculum That Inspires Excellence NEW	Friday 23 rd January 26	90 mins	9.15 – 10.45
13. Inspection Report Card Spotlight: Teaching for Impact and Progress NEW	Friday 6 th February 26	90 mins	9.15 – 10.45
14. Inspection Report Card Spotlight: Leadership That Drives Improvement NEW	Friday 17 th October 25	90 mins	9.15 – 10.45
15. Inspection Report Card Spotlight: Building Positive Behaviour for Learning NEW	Friday 7 th November 25	90 mins	9.15 – 10.45
16. Inspection Report Card Spotlight: Embedding Core Values Across Your School NEW	Friday 21 st November 25	90 mins	9.15 – 10.45
17. Inspection Report Card Spotlight: Inclusion That Embraces Every Learner NEW	Friday 5 th December 25	90 mins	9.15 – 10.45
18. Inspection Report Card Spotlight: Pupil Happiness and Wellbeing Matters NEW	Friday 27 th February 26	90 mins	9.15 – 10.45
19. Inspection Report Card Spotlight: Personal Development That Prepares Pupils for Life NEW	Friday 6 th March 26	90 mins	9.15 – 10.45
20. Inspection Report Card Spotlight: Understanding and Celebrating Your School Context NEW	Friday 28 th November 25	90 mins	9.15 – 10.45
21. SEND Self Review	Friday 26 th September 25	Half	9.15 – 12.15
22. Shaping the Future: Unpacking the Curriculum and Assessment Review for Primary School Leaders NEW	TBC	90 mins	9.15 – 10.45
23. Supporting ECTs in Meeting the Needs of Pupils with SEND – Session One	Thursday 12 th February 26	Half	9.15-12.15
24. Supporting ECTs in Meeting the Needs of Pupils with SEND – Session Two	Thursday 26 th February 26	Half	9.15-12.15
25. Supporting Every Learner: A Framework for Developing and Reviewing Your Internal Alternative Provision – Session One	Thursday 9 th October 25	Half	9.15 – 12.15
26. Supporting Every Learner: A Framework for Developing and Reviewing Your Internal Alternative Provision – Session Two	Friday 10 th October 25	Half	9.15-12.15

Course name	Description	Details	Who
1. Building Bridges: Strengthening Relationships and Communication with Parents	<p>Are you facing increasing challenges in maintaining positive relationships with parents? From angry emails to rising expectations and societal shifts that strain communication, navigating parent-school relationships has never been more complex. Our course, Building Bridges, equips you with the tools, insights, and strategies to rebuild trust, foster collaboration, and handle difficult conversations with confidence. In today's educational landscape, many schools are grappling with:</p> <ul style="list-style-type: none"> An increase in confrontational emails, phone calls, and unplanned visits. A decline in parental support for school policies and attendance expectations. The rise of social media as a platform for parent discussions, sometimes fuelling misunderstanding. Societal changes that influence how parents and schools communicate and interact. 	<p>This course offers a two-part framework to address these challenges:</p> <p>Reflection and Analysis:</p> <ul style="list-style-type: none"> Step back from the daily demands and explore what might be driving parent-school tensions. Use a structured checklist to identify root causes and systemic factors affecting relationships. Reflect on the broader societal influences impacting communication and expectations. <p>Practical Strategies and Solutions:</p> <ul style="list-style-type: none"> Discover proven techniques from education and other industries for managing conflict, negotiation, and de-escalation. Learn practical tools to handle challenging conversations with parents effectively. Explore systematic approaches for fostering trust and collaboration with parents over the long term. 	Heads, senior leaders, department leaders, pastoral teams members
2. Emotion Coaching: Supporting Pupils with Social, Emotional and Mental Health (SEMH) Needs	<p>Understanding and managing emotions is crucial for children with Social, Emotional, and Mental Health (SEMH) needs. This practical course introduces Emotion Coaching, an evidence-based approach that helps school staff support pupils in recognising, understanding, and regulating their emotions. Participants will learn how to use Emotion Coaching techniques to build strong relationships, de-escalate challenging behaviours, and develop pupils' emotional resilience.</p>	<p>The session will explore the psychology behind emotional regulation, provide real-world classroom strategies, and offer guidance on embedding Emotion Coaching within whole-school behaviour policies. Ideal for teachers, teaching assistants, SENCOs, and pastoral staff, this course equips educators with the skills to create a supportive, emotionally responsive learning environment where all pupils can thrive.</p>	Heads, senior leaders, teachers, SENCOs, Inclusion leaders, pastoral staff
3. Engaging parents about attendance	<p>Different factors are now influencing decision making for some parents, carers and pupils around whether a child or young person attends school. This session considers the research undertaken to understand changes in parent and carer attitudes to attendance since the pandemic identifying ways to adapt communication with parents and carers.</p>	<p>Consistent and open communication can play an important role in starting to influence behaviours. The research provides insight into the types of school absence and family decision making related to this. Participants will explore the key findings and use the insight to reflect on and adapt their communications with parents and carers to make them more effective.</p>	Heads, senior leaders, middle leaders, department leaders, phase leaders, teachers
4. Exploring executive function in the classroom	<p>Are you ready to transform your teaching by unlocking the power of Executive Function (EF)? Join us for Exploring Executive Functioning in the Classroom, an insightful course designed to deepen your understanding of EF and its vital role in supporting pupils' learning and development. What is Executive Function? Executive Function is like the brain's "air traffic control" system or the conductor of an orchestra—helping us to plan, organise, and manage ourselves to</p>	<p>Every teacher knows that classroom success isn't just about mastering academic content—it's about developing skills that help pupils navigate challenges, focus on tasks, and work effectively with others. Whether a pupil struggles with organisation, attention, or emotional regulation, understanding EF is key to unlocking their potential. During the course, participants will explore the three core components of EF:</p> <ul style="list-style-type: none"> Working Memory – The ability to hold and manipulate information in the mind. Self-Regulation – Managing emotions, behaviour, and impulses to stay focused. 	Heads, senior leaders, middle leaders, department leaders, phase leaders, teachers,

	<p>achieve our goals. It's the essential set of mental processes that enable pupils to:</p> <ul style="list-style-type: none"> • Focus attention • Regulate emotions • Adapt to new situations • Solve problems and think critically 	<ul style="list-style-type: none"> • Cognitive Flexibility – The skill to adapt to changing demands, priorities, or perspectives. • Practical strategies to support EF development in your classroom • Insights into how EF challenges impact learning and behaviour • Tools to help pupils improve planning, memory, and adaptability 	
5. <i>Headteacher Wellbeing: Thriving in Leadership</i>	<p>Headship is a rewarding and deeply impactful role, offering the privilege of shaping young lives and leading a school community. However, the demands of leadership can also lead to stress, fatigue, and burnout if wellbeing is not prioritised. This course equips headteachers with strategies to protect their physical, emotional, and mental health while staying effective and passionate in their roles.</p>	<p>This course integrates reflective exercises, practical tools, and expert insights to help headteachers safeguard their wellbeing and regain their passion for leadership. Whether you're striving to build resilience, counter burnout, or simply find more joy in your role, this course provides the guidance and support needed to thrive in leadership. It will look at:</p> <ul style="list-style-type: none"> • Identifying early signs of burnout, such as emotional exhaustion and chronic fatigue, and implement strategies to maintain a healthy work-life balance. • Establishing routines for sleep, nutrition, and mental breaks, while nurturing relationships and interests beyond work to maintain resilience and perspective. • Fostering a collaborative culture through delegation and mutual support, and manage workload by setting boundaries, limiting initiatives, and taking intentional time for focused tasks. • The use mentoring and coaching to reflect and recharge, while staying authentically engaged in your school community and promoting shared values and positivity. 	Heads. Principals and heads of school
6. Inclusive High-Quality Teaching – Part One	<p>Are you ready to enhance your school's approach to supporting learners with Special Educational Needs and Disabilities (SEND)? This two-part online training course, Inclusive High-Quality Teaching, is designed to help schools evaluate, build, and enhance their universal offer of inclusive high-quality teaching within the classroom.</p> <p>It will empower your school to meet its statutory duty to use its best endeavours for learners with SEND, ensuring consistent and effective support for all pupils.</p>	<p>What Will This Course Cover?</p> <ul style="list-style-type: none"> • Grounded in the latest research and evidence, including the Education Endowment Foundation's (EEF) recommendations, the course will explore effective classroom approaches such as scaffolding and explicit instruction. • The course reflects the Inspection Education Inspection Framework (EIF) and the Teacher Standards (DfE, 2011), helping leadership teams and teachers align with expectations for inclusive education and training. • Ensure your leadership team can articulate a clear and ambitious vision for inclusive, high-quality teaching and drive a culture of consistency and good practice. <p>Why Attend?</p> <ul style="list-style-type: none"> • Learn how to embed inclusive teaching strategies into daily practice, creating an environment where SEND learners thrive. • Gain tools and insights to ensure that inclusivity is built into your teaching from the outset. • Empower your team to deliver high-quality, inclusive education consistently, enhancing outcomes for all learners. 	Heads, senior leaders, middle leaders, SENCOs/ Inclusion leaders ,department leaders, phase leaders, teachers
7. Inclusive High-Quality Teaching – Part Two			

8. Leading SEND Excellence: Navigating Inspections Effectively	Is your SEND provision inspection-ready? This practical and insightful course is designed for SENCOs, senior leaders, and all staff involved in SEND. It will help you understand what inspectors look for, how to showcase the strengths of your provision, and how to identify and address any gaps. Whether you're preparing for an imminent inspection or strengthening your strategic approach, this session will equip you with the clarity, tools, and confidence to present your SEND offer effectively.	<p>Course Objectives</p> <ul style="list-style-type: none"> • Understand how inspectors assess SEND • Gain insight into the key aspects of SEND provision that inspectors prioritise. • Explore actionable approaches and share examples to enhance your SEND provision. • Take away a practical checklist to ensure your school is prepared for inspection day. 	Heads, senior leaders, SENCOs, inclusion leaders
9. Leading with Impact: Mastering Subject Leadership in Primary Schools	Are you ready to take your subject leadership to the next level? Join our engaging and practical course designed to empower subject leaders with the skills and confidence they need to make a real impact in their schools.	<p>This course is packed with actionable advice and real-world examples to help you:</p> <ul style="list-style-type: none"> • Unpack the responsibilities and expectations of a primary subject leader and gain clarity on how to succeed. • Develop the skills and strategies to lead your subject with authority, enthusiasm, and vision. • Learn how to assess the effectiveness of teaching in your subject area, ensuring it enhances pupils' understanding and enjoyment. • Discover practical tools to monitor progress and use data to make informed decisions about your subject. 	Heads, senior leaders, middle leaders, department leaders, teachers,
10. Navigating Difficult Conversations with Confidence: A Guide for School Leaders	Difficult conversations are a crucial part of leadership, whether addressing a teacher's performance, supporting a teaching assistant, or managing a sensitive discussion with a parent. Avoiding these discussions can lead to unresolved issues affecting staff morale and pupil outcomes. This course provides a structured framework to help leaders approach these conversations with confidence, ensuring they are clear, constructive, and solution-focused.	Through practical guidance and real-life examples, leaders will learn how to structure conversations, manage emotions, and set clear next steps. The course will explore key strategies, including active listening, framing messages effectively, and ensuring follow-up actions lead to positive change. By the end, participants will feel more confident in handling difficult conversations with clarity and professionalism, fostering a culture of openness and accountability.	Heads, senior leaders, middle leaders, SENCOs, department leaders, teachers,
11. Inspection Report Card Spotlight: Attendance Matters – Every Day Counts"	Attendance is a key focus for inspection and a cornerstone of pupil success. This insightful course dives into the importance of attendance and explores how schools can develop effective strategies to improve and sustain it. With inspections scrutinising how schools track, analyse, and address attendance patterns, this course equips leaders and staff with the tools to meet expectations, tackle barriers, and ensure every pupil has the best chance to thrive. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection	This session includes templates for analysing attendance data and implementing effective strategies to reduce absenteeism. Join us to discover practical solutions that make every day count for every child.	Heads, senior leaders, attendance leads, pastoral team
12. Inspection Report Card Spotlight: Crafting a Curriculum That Inspires Excellence	This course provides a deep dive into designing and refining a curriculum that aligns with your school's vision and ethos. Participants will explore how to articulate a clear curriculum intent that reflects the needs of their pupils and ensures ambitious outcomes for all. Practical guidance will be given on sequencing knowledge and skills, ensuring progression across year groups, and embedding cross-curricular links to enhance learning. It will provide valuable insight into how inspectors	The session also focuses on evaluating the curriculum's impact, using a variety of evidence-gathering techniques such as work scrutiny, pupil voice, and learning walks. Participants will gain access to templates for mapping curriculum plans and tools for monitoring the implementation process effectively. By the end of the course, participants will be equipped with actionable strategies to ensure their curriculum not only meets expectations but also delivers meaningful, sustained outcomes for pupils.	Heads, senior leaders, behaviour leads, pastoral team

	evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection		
13. Inspection Report Card Spotlight: Teaching for Impact and Progress	This course focuses on the principles of effective teaching, blending evidence-based research with the unique strategies schools have developed to meet the needs of their pupils. Participants will explore proven methods from educational research, such as Rosenshine's Principles of Instruction, and gain practical insights into how these approaches can be applied in their context. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.	Strategies like scaffolding, retrieval practice, and effective questioning will be unpicked, alongside a discussion of the importance of explicit teaching and guided practice in fostering pupil progress. In addition to research-based practices, the course highlights the value of reflecting on and refining the strategies already in place within your school. Participants will examine how to align their classroom practices with school-wide teaching priorities, ensuring consistency and coherence. By using templates for lesson planning, self-evaluation tools, and case studies from their own setting, attendees will leave equipped to enhance their teaching impact while celebrating and building on the strengths of their current approaches.	Heads, senior leaders, subject leaders,
14. Inspection Report Card Spotlight: Leadership That Drives Improvement	This course is designed to empower leaders to inspire change, manage improvement, and sustain high standards across their school. Participants will explore how to develop a shared vision that aligns with their school's values and strategic goals. The session includes practical tools such as templates for self-evaluation, improvement planning, and monitoring performance to ensure continuous progress. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.	Additionally, participants will examine strategies for empowering middle leaders, building leadership capacity, and fostering a collaborative culture. We will look at successful approaches to managing change and addressing common challenges, such as resistance or conflicting priorities. By the end of the course, leaders will have the skills and confidence to drive improvement and demonstrate their impact during inspections.	Heads, senior leaders, SENCO/ Inclusion leads, pastoral team
15. Inspection Report Card Spotlight: Building Positive Behaviour for Learning	Participants will explore the key principles of promoting positive behaviour and creating a learning environment where all pupils can thrive. This course covers how to develop a consistent behaviour policy rooted in the school's values and informed by restorative practices. Templates for behaviour plans and tools for monitoring trends will help participants address common challenges and maintain high standards. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.	The session also provides strategies for managing challenging behaviour and promoting self-regulation in pupils. Attendees will learn how to build strong relationships with pupils, create predictable routines, and foster a culture of mutual respect. Through real-world examples, participants will see how these approaches can lead to calmer classrooms, improved learning outcomes, and stronger relationships across the school community.	Heads, senior leaders, middle leaders, department leaders,
16. Inspection Report Card Spotlight: Embedding Core Values Across Your School	This course guides participants in embedding core values into the everyday life of their school, from curriculum design to behaviour policies and beyond. Attendees will explore strategies to involve pupils, staff, and parents in defining and living these values, creating a shared culture that underpins everything the school does. Templates for developing a school values charter and tools for evaluating its effectiveness will be provided. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand	Participants will also examine how values-driven education supports positive relationships, personal development, and behaviour. The session includes practical examples of how schools have successfully integrated their values into assemblies, displays, and classroom activities. By the end of the course, participants will have actionable steps to create a cohesive, values-led environment that benefits pupils and staff alike.	Heads, senior leaders, middle leaders, department leaders, PD leaders

	what effective practice looks like and how to demonstrate impact during inspection.		
17. Inspection Report Card Spotlight: Inclusion That Embraces Every Learner	This course focuses on creating a school culture where every pupil feels valued, supported, and included. Participants will explore strategies to ensure teaching and classroom environments are inclusive, enabling all learners, including those with SEND, EAL, or other additional needs, to thrive. Drawing on research and best practice, the course will provide practical guidance on adapting teaching methods, using differentiated resources, and promoting an inclusive ethos across the school. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.	Attendees will learn how to identify and remove barriers to learning by developing personalised strategies for pupils with diverse needs. The course will also cover how to design classroom environments that are accessible, engaging, and conducive to learning for all pupils. This includes tips for managing sensory needs, creating supportive seating plans, and ensuring that classroom displays and resources reflect diversity and inclusion. With tools for evaluating the inclusivity of their settings and templates for planning targeted interventions, participants will leave ready to foster a learning environment that embraces and celebrates every learner.	Heads, senior leaders, middle leaders, SENCO, Inclusion leaders Pastoral leaders department leaders, teachers
18. Inspection Report Card Spotlight: Pupil Happiness and Wellbeing Matters	This course highlights the importance of prioritising pupil happiness and wellbeing as a foundation for academic success. Participants will explore how to create a school culture that supports emotional resilience and mental health, with practical strategies for reducing stress and anxiety. Templates for wellbeing audits and action plans will help schools measure and track the impact of their initiatives. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.	The session also emphasises the importance of pupil voice in shaping wellbeing programmes. Attendees will gain practical ideas for integrating wellbeing into the curriculum, extracurricular activities, and daily routines. By the end of the course, participants will have a roadmap for fostering a positive, supportive environment where pupils can thrive.	Heads, senior leaders, middle leaders, department leaders, pastoral leaders, SENCO Inclusion leaders
19. Inspection Report Card Spotlight: Personal Development That Prepares Pupils for Life	This course provides practical guidance on designing a personal development programme that equips pupils with essential life skills. Participants will explore strategies for integrating careers education, financial literacy, and citizenship into the curriculum. Templates for mapping personal development outcomes and tracking progress will be shared to support implementation. It will provide valuable insight into how inspectors evaluate this aspect of provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection	The session also focuses on fostering resilience, character development, and social responsibility in pupils. Through case studies and interactive discussions, attendees will gain practical ideas for enrichment activities and initiatives that prepare pupils for life beyond school, ensuring they leave with the skills and confidence to succeed.	Heads, senior leaders, middle leaders, department leaders, pastoral leaders, PD leaders
20. Inspection Report Card Spotlight: Understanding and Celebrating Your School Context	This course helps participants reflect on their school's unique context and how it shapes their curriculum and wider provision. Attendees will explore tools for conducting context audits, identifying strengths, and addressing challenges. Templates for communicating the school's story and aligning it with strategic priorities will also be provided. It will provide valuable insight into how inspectors evaluate this aspect of	Participants will learn how to celebrate their school's individuality and use it as a foundation for decision-making and improvement. Practical examples will illustrate how to integrate community values and aspirations into the curriculum, fostering a strong sense of identity and pride. By the end of the course, participants will be ready to showcase their school's context confidently during inspections.	Heads, senior leaders,

	provision, helping you understand what effective practice looks like and how to demonstrate impact during inspection.		
21. SEND Self Review – Good Practice	<p>Conducting a SEND review is a great way for schools to improve their provision. A review helps to shine a light on the inclusive practice of the school with the help of a powerful quality assurance tool.</p> <p>This session looks at the key aspects to consider in a self-review and how the findings can be evaluated and communicated to other stakeholders.</p>	<p>It covers eight areas:</p> <ul style="list-style-type: none"> • outcomes for pupils with SEND; • leadership of SEND; quality of teaching and learning; • working with pupils and parents/carers of pupils with SEND; • assessment and identification; • monitoring, tracking and evaluation; • efficient use of resources; • overall quality of SEND provision. 	Heads, senior leaders, SENCOs, Inclusion Leaders, SEN governors
22. Shaping the Future: Unpacking the Curriculum and Assessment Review for Primary School Leaders	This online course is designed for senior leaders and subject leaders in primary schools to explore the key findings and recommendations of the Curriculum and Assessment Review led by Professor Becky Francis. The course will provide participants with a clear understanding of the proposed changes to the national curriculum and their implications for teaching, learning, and assessment in primary education.	<p>Participants will:</p> <ul style="list-style-type: none"> • Unpick the Review Findings: Gain insights into the key themes of the review, including strengthening core foundations, broadening the curriculum, promoting inclusion and diversity, and preparing pupils for life and work. • Examine the Implications: Understand how these recommendations impact curriculum design, subject leadership, and whole-school planning. • Evaluate Current Practice: Reflect on your school's curriculum and assessment systems to identify areas of alignment and opportunities for improvement. • Develop Strategic Actions: Create a tailored action plan to implement the changes effectively, ensuring they align with your school's context and priorities. • Collaborate and Share: Engage in discussions with peers to explore practical strategies for adapting to the proposed reforms. 	Heads, senior leaders, middle leaders, department leaders, subject leaders
23. Supporting ECTs in Meeting the Needs of Pupils with SEND – Part One	<p>Are you an Early Career Teacher (ECT) eager to ensure every pupil in your classroom, including those with Special Educational Needs and Disabilities (SEND), can thrive? This two-part training programme is here to support you!</p> <p>Designed specifically for ECTs, this training will provide you with the knowledge, tools, and confidence to meet the needs of diverse learners in mainstream education. With expert guidance and practical strategies, you'll feel equipped to navigate the challenges of inclusive teaching from the start of your career.</p>	<p>This course aims to equip Early Career Teachers with the knowledge, skills, and strategies to effectively meet the needs of pupils with Special Educational Needs and Disabilities (SEND). The sessions cover understanding SEND, creating inclusive classrooms, implementing tailored teaching strategies and working with other staff, agencies and parents and carers. By the end of this course, ECTs will have a comprehensive understanding of how to identify, support, and effectively teach pupils with SEND, creating an inclusive and supportive learning environment for all pupils. In this session participants will explore</p> <ul style="list-style-type: none"> • the SEND Code of Practice • the categories of need • their role as a teacher in ensuring the graduated approach works effectively • practical strategies to adapt their teaching, lessons to meet individual pupils needs for each of the four broad categories 	ECTs ECT mentors
24. Supporting ECTs in Meeting the Needs of	Are you an Early Career Teacher (ECT) eager to ensure every pupil in your classroom, including those with Special Educational Needs and	This course aims to equip Early Career Teachers with the knowledge, skills, and strategies to effectively meet the needs of pupils with Special Educational Needs and Disabilities (SEND). The sessions cover understanding SEND, creating inclusive classrooms, implementing tailored teaching strategies and working	ECTs ECT mentors

Pupils with SEND – Part Two	<p>Disabilities (SEND), can thrive? This two-part training programme is here to support you!</p> <p>Designed specifically for ECTs, this training will provide you with the knowledge, tools, and confidence to meet the needs of diverse learners in mainstream education. With expert guidance and practical strategies, you'll feel equipped to navigate the challenges of inclusive teaching from the start of your career.</p>	<p>with other staff, agencies and parents and carers. By the end of this course, ECTs will have a comprehensive understanding of how to identify, support, and effectively teach pupils with SEND, creating an inclusive and supportive learning environment for all pupils. In this session participants will explore</p> <ul style="list-style-type: none"> • Dual coding/ graphic organisers • Range of pre-teaching strategies • Positive behaviour support • Creating an inclusive classroom • Engaging with parents/ carers • Supporting the SENCO • Working with TAs 	
25. Supporting Every Learner: A Framework for Developing and Reviewing Your Internal Alternative Provision – Session 1	<p>This course, A Framework for Developing, Reviewing, and Evaluating Your Own Internal Alternative Provision (IAP), equips school leaders with the tools and strategies needed to establish or refine robust and effective IAP.</p> <p>Anchored in a set of core components, the course explores the critical elements of successful provision, including defining a clear vision and purpose, implementing a student identification and referral process, designing a customised curriculum, and ensuring robust behavioural and pupil support systems</p>	<p>Participants will engage with toolkits and templates to develop a mission-aligned IAP that addresses academic, social, and emotional needs while fostering pathways for reintegration or post-IAP opportunities. In this first session participants will cover:</p> <ol style="list-style-type: none"> 1. Key components include Vision and purpose 2. Pupil identification and referral process 3. Curriculum and teaching strategies 4. Staffing and professional development 5. Behavioural support and management 6. Pupil support services 7. Environment and supporting resources 8. Reintegration and transition planning 	Heads, senior leaders, SENCO/ inclusion leaders/ pastoral staff, teachers, governors
26. Supporting Every Learner: A Framework for Developing and Reviewing Your Internal Alternative Provision – Session 1	<p>This course, A Framework for Developing, Reviewing, and Evaluating Your Own Internal Alternative Provision (IAP), equips school leaders with the tools and strategies needed to establish or refine robust and effective IAP.</p> <p>Anchored in a set of core components, the course explores the critical elements of successful provision, including defining a clear vision and purpose, implementing a student identification and referral process, designing a customised curriculum, and ensuring robust behavioural and pupil support systems</p>	<p>In this second session participants will cover:</p> <ol style="list-style-type: none"> 9. Monitoring, assessment and self-review/evaluation 10. Community and stakeholder engagement 11. Funding and sustainability 12. Accountability 13. Implementation 14. Toolkits 	Heads, senior leaders, SENCO/ inclusion leaders/ pastoral staff, teachers, governors