



Teaching Assistant Modular CPD



Bitesize modules networking with colleagues around the country

The nature of the role of a teaching assistant has changed significantly since its inception. Whilst schools invest significantly in CPD for teachers, there are often fewer opportunities for professional development for teaching assistants. Yet they are regularly called upon to teach whole classes without having had access to the same degree of profession development as teachers.

This modular suite of professional development sessions covers a wide range of topics enabling school leaders to commit to an ongoing programme of training and opportunities to network with other colleagues.

Each session lasts for 90 minutes. Modules can be purchased individually or collectively. There are a variety of programmes available – to suit the different needs schools have.

Flexible options

Programme	Details
Modular	<ul style="list-style-type: none"> • Each session is delivered 'live' and you have the opportunity to link with other colleagues from across the country. • You can purchase places for individual colleagues on as many or as few modules as you wish. The more modules and places you purchase – the cheaper each place becomes. • You don't have to purchase the same number of places for each module. Eg You might want two colleagues to attend High Quality teaching but only one to attend the unit on Mathematics. • All sessions start at 9.15am and finish at 10.45am on the dates shown.
Recorded*	<ul style="list-style-type: none"> • You can have access to recorded sessions to use with your own staff. These will provide you with greater flexibility and can be used to lead your own training. • They are designed to be accessed as part of a collaborative group rather than individually. • Recorded sessions are only available after they have been delivered 'live'.

Details of each session

Title	Description	Date
1. High quality teaching	Exploring some of the findings from research about the ingredients of high-quality teaching. TAs will reflect on the extent these are evident in their own practice.	Friday 22 nd September 2023
2. Adaptive Teaching Part A	Unpicking 10 different dimensions when <i>engaging</i> pupils with different needs as part of a broader framework for learning. TAs will look at each dimension and reflect on their own practice and identify new methods to use with pupils.	Tues 3 rd October 2023
3. Adaptive Teaching Part B	Unpicking 12 different dimensions when <i>representing</i> information/ tasks to pupils with different needs as part of a broader framework for learning. TAs will look at each dimension and reflect on their own practice and identify new methods to use with pupils.	Friday 13 th October 2023 PM session
4. Adaptive Teaching Part C	Unpicking 9 different dimensions to <i>action and expression</i> when catering for pupils with different needs as part of a broader framework for learning. TAs will look at each dimension and reflect on their own practice and identify new methods to use with pupils.	Thursday 26 th October 2023
5. Enhancing pupil articulation	Explore a range of ways that pupils can be encouraged to articulate their thinking to deepen their understanding about key concepts.	Friday 10 th November 2023
6. Mathematics	Exploring the National Curriculum aims and programmes of study and how these are translated into the school's planning. TAs will look at aspects of the Maths curriculum that are often underdeveloped in primary schools and what their role is in supporting pupils.	Friday 17 th November 2023
7. Improving pupils' behaviour 1	Exploring some of the key considerations identified in the award-winning work of Paul Dix- When Adults Change – Everything Changes. Focusing on visible consistency, counter-intuitive classroom, deliberate botheredness and providing certainty.	Friday 1 st December 2023
8. English	Exploring the National Curriculum aims and programmes of study and how these are translated into the school's planning. TAs will look at aspects of the English curriculum that are often underdeveloped in primary schools and what their role is in supporting pupils.	Monday 4 th Dec 2023
9. Retrieval practice	Unpicking the concept of retrieval practice and the cognitive science underpinning its importance. Explore a range of different retrieval activities to use over time.	Thursday 14 th December 2023
10. Supporting pupils with autism	Reflecting on a range of strategies and techniques to support the successful inclusion of pupils with autism in the primary classroom.	Friday 26 th January 2024
11. Improving Pupils' Behaviour 2	Exploring some of the key considerations identified in the award-winning work of Paul Dix- When Adults Change – Everything Changes. Focusing on classroom routines, flipping the script, punishment and restore, redraw and repair.	Thursday 8 th February 2024
12. Dual coding	Unpicking the theory of dual coding and how it can be incorporated into the teaching and learning process. Explore a range of graphic organisers to support pupils in processing and demonstrating their understanding.	Friday 23 rd February 2024
13. Linking interventions	Looking at the importance of ensuring both teachers and TAs make concrete links between any support pupils have as part of interventions and how they can be built on in the classroom environment.	Friday 1 st March 2024
14. Mind Mapping	Unpick the process of mind mapping and its beneficial use in both the teaching and learning process. Consider how the technique could be used with pupils to develop their long-term memory.	Thursday 21 st March 2024
15. Active Teaching and Learning	Examining a range of active teaching and learning strategies that TAs can use to engage all pupils. Participants will also consider the classroom factors that need to be present for such strategies to be a success.	Thursday 18 th April 2024
16. Improving Pupils' Behaviour 3	Exploring some of the key considerations identified in the award-winning work of Paul Dix- When Adults Change – Everything Changes. Focussing on following rules and people, behaviour policy and 30 day magic.	Friday 26 th April 2024
17. Supporting EAL learners	Reflecting on a range of strategies and techniques to support the successful inclusion of pupils where English is an Additional Language in the primary classroom.	Friday 14 th June 2024

PRICES

The more you order the cheaper the rate!

LIVE	Number of modules	
No of teaching assistants attending	1- 9 modules £20 per person	10 – 17 modules £15 per person
1-4	£20 - £720	£150 - £1080
5-9	£100 - £1620	£750 - £2430

RECORDED	Number of modules Minimum no. of 4 required for discounted rates	
School size (PAN)	4- 9 modules	10 – 17 modules
Small school (upto 30) £160 per module	£ 120 per module	£ 110 per module
Medium school (between 45-60) £195 per module	£150 per module	£140 per module
Large school (over 60) £225 per module	£180 per module	£170 per module

*recorded modules are only available after the date they have been delivered live