2025-26

Teaching Assistant Modular CPD

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New for 2025-26

Module	Date
1. Graduated Approach to Supporting Children with Cognition and Learning Needs	Thursday 25th September 2025
2. Graduated Approach to Supporting Children with Communication and Interaction Needs	Thursday 16th October 2025
3. Graduated Approach to Supporting Children with Sensory/ Physical Needs	Thursday 6th November 2025
4. Graduated Approach to Supporting Children with Social, Emotional, and Mental Health Needs	Thursday 27th November 2025
5. Promoting Independence: Empowering Pupils to Take Ownership of Their Learning	Thursday 15th January 2026
6. Supporting Children with ADHD	Thursday 5th February 2026
7. Supporting Children with Dyspraxia	Thursday 5th March 2026
8. Supporting Children with Dysgraphia	Thursday 26th March 2026
9. Supporting Children with Sensory Processing Disorder	Thursday 23rd April 2026
10. Supporting Pupils with Attachment Difficulties and Building Resilience	Thursday 21st May 2026
11. Unlocking Potential: The Power of Pre-Teaching	Thursday 11th December 2025

Title	Description
1. Graduated Approach to Supporting Children with Cognition and Learning Needs	Designed for those working with pupils who have difficulties such as Dyslexia, Dyspraxia, or general learning delays, this course provides strategies for scaffolding learning, differentiating tasks, and building pupils' confidence in core areas like reading, writing, and mathematics. Attendees will explore practical ways to break down complex tasks, use multisensory learning approaches, and help pupils develop their problem-solving and organisational skills.
2. Graduated Approach to Supporting Children with Communication and Interaction Needs	This course focuses on strategies to support pupils with speech, language, and communication difficulties, including those with Autism Spectrum Disorder (ASD). Participants will learn practical techniques to enhance communication, develop social interaction skills, and adapt the classroom environment to reduce barriers for pupils. The course will also cover the use of visual aids, social stories, and structured approaches to help pupils understand and express themselves effectively.
3. Graduated Approach to Supporting Children with Sensory/ Physical Needs	This course is tailored for those supporting pupils with visual or hearing impairments, sensory processing difficulties, or physical disabilities. It covers practical strategies for adapting the classroom environment, using assistive technology, and providing appropriate physical and sensory support. Participants will also learn how to work collaboratively with specialists to ensure every pupil can access learning and participate fully in school life.
4. Graduated Approach to Supporting Children with Social, Emotional, and Mental Health Needs	This course addresses the challenges faced by pupils with ADHD, anxiety, or other emotional and behavioural difficulties. Participants will learn how to implement behaviour regulation strategies, create calm and supportive learning environments, and provide targeted support to help pupils manage emotions and build positive relationships. The course also explores restorative approaches and how to nurture resilience and self-esteem.
5. Promoting Independence: Empowering Pupils to Take Ownership of Their Learning	One of the most impactful roles of a Teaching Assistant is to help pupils become confident, independent learners. This course focuses on strategies to empower pupils to take ownership of their learning journey, build resilience, and develop the skills needed to thrive both inside and outside the classroom. Participants will explore how to strike a balance between providing support and fostering independence, enabling pupils to grow in confidence and self-efficacy.
6. Supporting Children with ADHD	This course provides teaching assistants with practical strategies to support children with ADHD in the classroom. It explores key characteristics of ADHD, common challenges these children face, and evidence-based approaches to foster focus, self-regulation, and engagement. Participants will learn techniques for managing transitions, setting clear expectations, and using positive reinforcement, alongside tools to adapt learning environments and differentiate tasks. The session will include case studies, interactive activities, and opportunities to share best practices, equipping TAs with the confidence to create an inclusive and supportive learning experience.
7. Supporting Children with Dyspraxia	This course explores the key characteristics of dyspraxia, including motor coordination difficulties, challenges with handwriting, organisation, and social interactions. Participants will learn how to adapt tasks, provide physical and verbal support, and use assistive tools to enhance learning and participation. The course also covers sensory processing difficulties, self-regulation strategies, and ways to build children's confidence and independence.
8. Supporting Children with Dysgraphia	This training will equip you with practical strategies and techniques to support children struggling with dysgraphia, helping them overcome challenges with handwriting, organisation, and written expression. You'll learn how to create inclusive learning environments, provide personalised interventions, and foster confidence in children with dysgraphia.
9. Supporting Children with Sensory Processing Disorder	Children with Sensory Processing Disorder (SPD) often face challenges in managing sensory input, which can affect their ability to learn and engage in the classroom. This course is designed to help Teaching Assistants (TAs) understand the complexities of sensory processing and equip them with

		practical strategies to support pupils with SPD effectively. Participants will explore how to identify sensory needs, adapt learning environments, and implement interventions that help pupils thrive.
10.	**Supporting Pupils with Attachment Difficulties and Building Resilience**	Children with attachment difficulties often face unique challenges that impact their ability to engage with learning and build positive relationships. This course is designed to help Teaching Assistants (TAs) understand the effects of attachment issues and equip them with strategies to provide consistent, nurturing support. By focusing on resilience-building, TAs can empower pupils to overcome barriers, develop emotional regulation, and thrive in the classroom.
11.	**Unlocking Potential: The Power of Pre-Teaching**	Pre-teaching is a powerful scaffolding strategy that helps pupils build confidence and engage more effectively with new content. This course is designed to help Teaching Assistants (TAs) understand the value of pre-teaching and equip them with the skills to implement this strategy in their daily practice. By giving pupils a head start, pre-teaching fosters a sense of achievement, supports memory retention, and improves participation in class.